

**Department of Political Science**  
**Teaching plan**

**Name of the Teacher: Kaushik Chakraborty**

Allotted syllabus	Teaching plan
CC2: The Constituent Assembly and the Constitution: Philosophy of the Constitution, the Preamble, and Features of the Constitution, Fundamental Rights and Directive Principles	<p><b>1<sup>st</sup> Semester: <u>Term 1 (10 Classes)</u></b></p> <ol style="list-style-type: none"> <li>1. Background and history of the Constituent Assembly( 5 Classes)</li> <li>2. Making of the Constitution (3 Classes)</li> <li>3. Features of the Indian Constitution (2 Classes)</li> </ol> <p><b><u>Term 2 (10 Classes)</u></b></p> <ol style="list-style-type: none"> <li>1. Philosophy of the Constitution ( 3 Classes)</li> <li>2. Significance of the Preamble (4 Classes)</li> <li>3. Nature of State as described in the Preamble ( 3 Classes)</li> </ol> <p><b><u>Term 3 (10 Classes)</u></b></p> <ol style="list-style-type: none"> <li>1. Fundamental Rights (3 Classes)</li> <li>2. Fundamental Duties( 2 Classes)</li> <li>3. Directive Principles and State Policy( 5 Classes)</li> </ol>
CC3: The Universality of Rights CC4: Regional Aspirations & Religion and Politics	<p><b>2<sup>nd</sup> Sem: <u>Term 1 (10 Classes)</u></b></p> <ol style="list-style-type: none"> <li>1. Natural Rights (4 Classes)</li> <li>2. Moral Rights (3 Classes)</li> <li>3. Legal Rights ( 3 Classes)</li> </ol> <p><b><u>Term 2 ( 10 Classes)</u></b></p> <ol style="list-style-type: none"> <li>1. Three Generations of Rights (5 Classes)</li> <li>2. Rights and Obligations (5 Classes)</li> </ol> <p><b><u>Term 3 (10 Classes)</u></b></p> <ol style="list-style-type: none"> <li>1. Rights of the girl child (3 Classes)</li> <li>2. Regional Aspirations ( 4 Classes)</li> <li>3. Religion and Politics (3 classes)</li> </ol>

CC7: Studying International Relations & Theoretical Perspectives(Classical Realism & Neo-Realism

Liberalism & Neoliberalism)

SEC1: Measuring Public Opinion with Surveys: Representation and sampling

CC8: Democratization

CC10: Contemporary Global Issues & Global Shifts: Power and Governance

SEC2: Powers and functions of people's representative at different tiers of governance

**3<sup>rd</sup>Sem: Term-1 (20 Classes)**

- 1.How do you understand International Relations: Levels of Analysis ( 5 Classes)
- 2.Idea of I.R (3 Classes)
- 3.Evolution of I.R (4 Classes)
- 4.Idealism (2 Classes)
- 5.Six Principles of Realism (2 Classes)
- 6.Neo Realism (2 Classes)
- 7.Idea of Globalisation (2 Classes)

**Term- 2 (20 Classes)**

- 1.History and IR (5 Classes)
- 2.Medieval age and the idea of State (4 Classes)
3. Emergence of the International State System (6 Classes)
- 4.Pre-Westphalian System (3 Classes)
- 5.Treaty of Westphalia (2 Classes)

**Term-3 ( 20 Classes)**

- 1.Post-Westphalia( 3 Classes)
- 2.Classical Realism (4 Classes)
3. Neo-Realism (3 Classes)
- 4.Liberalism (4 Classes)
- 5.Neoliberalism (3 Classes)
- 6.Measuring Public Opinion with Surveys: Representation and sampling (3 Classes)

**4<sup>th</sup> Sem: Term 1 (20 Classes)**

- 1.Idea of Colonialism, Post Colonialism, Democracy and their relations (7 Classes)
- 2.Process of democratization in postcolonial Countries (4 classes), post-authoritarian countries ( 3 classes)
- 3.post-communist countries (3 Classes)
- 4.Ecological Issues: Historical Overview (3 Classes)

<p>CC11: Locke DSE1: India's Foreign Policy: From a Postcolonial State to an Aspiring Global Power India's Negotiating Style and Strategies: Trade, Environment and Security Regimes India in the Contemporary Multipolar World</p>	<p><b><u>Term-2 (20 classes)</u></b>  1. Ecological issues and International Relations (4 Classes)  2. Ecological issues and Environmental Agreements (5 Classes)  3. Issues of Climate Change and IR (5 Classes),  4. Global Commons Debate (3 Classes)  5. Proliferation of Nuclear Weapons (3 Classes)</p> <p><b><u>Term- 3 (20 Classes)</u></b>  1. International Terrorism: Non-State Actors and State Terrorism; Post 9/11 developments (4 Classes)  2. Migration (3 Classes)  3. Human Security ( 3 Classes)  4. Global Shifts: Power and Governance (2 Classes)  5. Legislative Practices and Procedures: Powers and functions of people's representative at different tiers of governance (4 Classes)  6. Members of Parliament, State legislative assemblies ( 2 Classes)  7. functionaries of rural and urban local self - government from Zila Parishad, Municipal Corporation to Panchayat/ward. (2 Classes)</p> <p><b><u>5<sup>TH</sup> SEM Term-1 (20 Classes)</u></b>  1. Locke: Background ( 2 Classes)  2. Locke: Laws of Nature ( 3 Classes)  3. Comparison with Hobbes and Rousseau (4 Classes)  4. Natural Rights (3 Classes)</p>
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<p>CC13: Modernity and its discourses &amp; Alexandra Kollontai DSE4: Project</p>	<p>5.Property (2 Classes) 6. Comparison between Natural rights, Moral Rights and Legal Rights (2 Classes) 7.Right to dissent; justification of property (4 Classes)</p> <p><b><u>TERM-2 (20 Classes)</u></b></p> <p>1.Basic features of India's Foreign Policy (4 Classes) 2.Principles of India's Foreign Policy. ( 4 Classes) 3.Objectives of India's Foreign Policy (3 Classes) 4. Idea of Globalizing world. (4 Classes) 5. Unipolarity and Multipolarity and changing dimensions of India's Foreign Policy (5 Classes)</p> <p><b><u>TERM-3 ( 20 Classes)</u></b></p> <p>1.India's Foreign Policy: From a Postcolonial State to an Aspiring Global Power (5 Classes) 2.India's Relations with the USA (2 Classes) 3. And with USSR/Russia (3 classes) 4.India's Engagements with China (2 Classes) 5.India in South Asia: Debating Regional Strategies (3 Classes) 6.India's Negotiating Style and Strategies: Trade, Environment and Security Regimes (3 Classes) 7.India in the Contemporary Multipolar World (2 Classes)</p> <p><b><u>6<sup>th</sup> SEM :Term1 (20 Classes)</u></b></p> <p>1.Introduction to the idea of modernity (04 Classes) 2. Brief history of ancient Greece, Roman and</p>
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<p>GE2: Environmental governance &amp; Good governance initiatives in india: best practices</p>	<p>Medieval era to understand the core idea of modernity (7 Classes)</p> <p>3. Medieval age and the role of Religion (3 Classes)</p> <p>4. Project writing: Title identification, discussion on theoretical population, objective of research, methodology, (6 Classes)</p> <p><b><u>Term: 2 (20 Classes)</u></b></p> <ol style="list-style-type: none"> <li>1. Features of Renaissance (3 Classes)</li> <li>2. Features of Modernity (3 Classes)</li> <li>3. Secularism (3 Classes)</li> <li>4. Idea of Nation State ( 2 Classes)</li> <li>5. Idea of Humanity, Rationalism, Revaluation of Religion, Revaluation of age old scripts, Idea of Individualism (3 Classes)</li> <li>6. Project Work : Formation of Research Questions, Discussion on Study Population, Methods of data collection, tabulation and analysis (6 Classes)</li> </ol> <p><b><u>TERM-3(20 Classes)</u></b></p> <ol style="list-style-type: none"> <li>1.Sociological and Political aspect of modernity ( 3 Classes)</li> <li>2. Alexandra Kollontai: Winged and wingless Eros (3 Classes)</li> <li>3. Alexandra Kollontai: Idea of Proletarian woman (4 Classes)</li> <li>4. Alexandra Kollontai: Idea of Socialization of housework (2 Classes)</li> <li>5. Alexandra Kollontai: disagreement with Lenin ( 3 Classes)</li> <li>6. Project Work: Discussion on Book Review Reference style, Bibliography ( 5 Classes)</li> </ol> <p><b>GE 2 Term -1(5 classes)</b></p> <ol style="list-style-type: none"> <li>1.Idea of Environment (1 class)</li> </ol>
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<p>GE3: Gandhi on Modern Civilization and Ethics of Development</p>	<p>2.Environment and poitics(1 class)  3 Environment and political theory(1 class)  4.Global Environmental movements(2classes)</p> <p><b>Term-2(5 classes)</b>  1.Idea of environmental citizenship(2classes)  2.Idea of Green Political theory(3 classes)</p> <p><b>Term-3(5 classes)</b>  1.International Environmental agreements(2 classes)  2.Role of States(1class)  3.International agreements and International Relations(2 classes)</p> <p><b>GE 3 Term -1(5 classes)</b>  1.Idea of modernity(3 classes)  2.idea of renaissance(2 classes)</p> <p><b>Term-2(5 classes)</b>  1.Modernity and Gandhian thought(2classes)  2.Modernity and alternative modernity (3 classes)</p> <p><b>Term-3(5 classes)</b>  1.Idea of Development(1 class)  2.Development and Growth(1 class)  3.Development and alternative modernity(1 class)  4. Idea of ethics and its relations with development( 2 classes)</p>
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## Teaching Plan

Department of Political Science, Kharagpur College

**Name of the Teacher-Subrata Paria, Dept of Political Science**

1<sup>st</sup> Semester

Paper-CC1

Name of the Paper-Political Theory and Practice

Allotted Topic	Lecture Topic	Number of Class	Remarks
The Grammar of Democracy	1.Defination of Democracy 2.History of Democracy 3.Classification of Democracy	02	
	4.Principles of Democracy 5.Conditions of Democracy	02	
Procedural Democracy and its critique	1.Concept of Procedural Democracy 2.Distinction between Procedural Democracy and Substantive Democracy	02	
	3.Tenets of Procedural Democracy 4.Exponents of Procedural Democracy 5.Critique and importance of Procedural Democracy	03	
Deliberative Democracy	1.Concept of Deliberative Democracy 2.Composition of Deliberative Democracy 3.Exponents of Deliberative Democracy	02	

	4.Features of Deliberative Democracy 5.Distinction between Procedural and Deliberative Democracy 6.Evaluation of Deliberative Democracy	02	For Advanced and Slow learner-2 Class
Participation and Representation	1.Concept of Political Participation 2.Forms of Political Participation 3.Intrigridents of Political Participation	03	
	4.Means of Representation 5.Theories of Representation	02	
	6.Types of Representation 7.Methods of Representation	02	
Total		20	Allotted Class-22

Paper-CC2

Name of the Teacher-Subrata Paria

Allotted Topics	Lecture Topic	Number of Class	Remarks
Federation and Decentralization	1.Concepts of Decentralization and Federation 2.Forms of Indian Federation 3.Nature of Indian Federation	04	



	4.Distribution of Legislative Powers between Centre and States 5.Role of Sarkaria Commission	02	
	6.Distribution of Administrative Powers between Centre and States 7.Role of Inter - State Council	02	
	7.Distribution of Financial powers among Centre and States 8.Role of Finance commission	02	
	9.Centralization	01	
Panchayat and Municipalities	1.Concept of Panchayat and Municipality 2.Structure of Panchayat 3.Role of Panchayat  4.Significance of 73rdAmendment	03	For Slow learner and Advance learner-04 Class
	5.Structure of Municipality 6.Role of Municipality 7.Impact of 74 <sup>th</sup> Amendment	02	
Total		16	Allotted Class-20

2<sup>nd</sup> Sem

Paper-CC3

Name of The Teacher-Subrata Paria

Name of the Paper-Political Theory-Concepts and Debates

Allotted Topics	Lecture Topic	Number of Class	Remarks
Indispensability of Justice-Procedural Justice	1.Coception of Justice 2.Source of Justice 3.Classical and Modern theory of Justice	04	
	4.Ideas of Procedural Justice 5. Rules of Procedural Justice	04	
	6.Exponents of Procedural Justice 7.Models of Procedural Justice	02	
Indispensability of Justice-Distributive Justice	1,Concepts ofDistributive Justice 2.Principles of Distributive Justice	02	
	3.Exponents of Distributive Justice 4.Rawals views on distributive Justice 5.Roles of Distributive Justice	02	
Indispensability of Global Justice	1.Concepts of Global Justice	02	

	2.Capital Punishment	02	For Advanced and slow Learner -02Class
Total		18	Allotted Class-20

Paper-CC4      Name of the Teacher-Subrata Paria

Allotted Topics	Lecture Topic	Number of Class	Remarks
Changing Pattern of Indian State-Development	1.Concept of Development 2.Development Strategy of Indian State 3.Goal of Indian State	02	
Changing Pattern of Indian State-welfare	1.Concept of welfare 2.Welfare programmes of Indian State 3.Changing nature from development to welfare of Indian State	02	For Advanced and Slow Learners-2 Class
Changing Pattern of Indian State-Coercive	1.Steps of coercive of Indian State 2.Changing nature from welfare to coercive nature of Indian State	02	
Total		08	Allotted Class-10

2<sup>nd</sup> Semester      Name of the Teacher-Subrata Paria

Paper-GE2      Name of the paper: Governance: Issues and Challenges

Allotted Topics	Lecture Topic	Number of Class	Remarks
1.Government and Governance: Concepts	1.Differences between Government and Governance 2.Concept of State, Market and Civil Society	04	
	3.Meanings of Globalization	05	

	4.Role of State in Globalization Era 4.Relation between State, Market and Civil Society		
2. Governance and Development	1.Meaning of Good Governance 2.Characteristics of Good Governance 3.Development and Good Governance 4.Dimensions of Good Governance	05	For Advanced and Slow Learner-02Class
Total		14	Allotted Class-16

### 3<sup>rd</sup> Semester

Name of the Teacher-Subrata Paria

Paper-V(Introduction to Comparative Government and Politics)

Allotted Topics	Lecture Topic	Number of Class	Remarks
Understanding Comparative Politics- Nature and Scope of Comparative Politics	1.Define Comparative Politics 2.Differences between Comparative Politics and Comparative Government	01	
	3.Subject matter and scope of Comparative Politics 4.Nature of Comparative Politics	02	
Understanding Comparative Politics- Going Beyond Euro-centrism	1.What is Euro-centrism? 2.Beyond Euro-centrism 3 Peter Grans on beyond Euro-centrism	02	

Historical Context of Modern Government-Capitalism :meaning ,development: globalization	1. Defined Capitalism 2. Features of Capitalism	02	
	3. Stages of Development of Capitalism	04	
	4.. Meaning of Globalization 5. Process involved in Globalization 6. Globalization is the latest stage of Capitalism	02	
Historical Context of Modern Government-Socialism: meaning ,growth and development	1. Origin and Meaning of Socialism 2. Features of Socialism	02	
	3. Development of Socialism 4. Communism and Socialism in the 19th century 5. Differences between Socialism Capitalism	02	For advanced and Slow Learner-2 Class
Historical Context of Modern Government-colonialism and decolonialism	1. Concept of colonialism and De-colonialism and anti-colonialism 2. Compare between colonialism and de-colonialism	02	
	3 .Decolonization in Asia, Africa and Latin America 4. Anti-Colonial Struggles	02	
Themes for Comparative analysis-a comparative study of constitutional developments of Britain ,Brazil ,Nigeria and China	1. Constitutional development of Britain, Brazil, Nigeria, and China 2. Comparative study between Britain, Brazil, Nigeria and China	12	

Themes for Comparative analysis-a comparative study of Political Economy of Britain ,Brazil, Nigeria and China	1.Political Economy of Britain 2.Political Economy of Brazil 3 Political Economy of Nigeria 4.Political Economy of China	10	
Total		43	Allotted Class-45

4<sup>th</sup> Sem

Paper- CC8      Name of the Teacher-Subrata Paria

Name of the Paper-Political Processes and Institutions in Comparative    Perspective

Allotted Topics	Lecture Topic	Number of Class	Remarks
Approaches to studying Comparative Politics-Political Culture	1.Definations of Political Culture 2.Political Subculture 3.Types of Political Culture	04	
	4.Determinants of Political Culture 5.Functions of Political Culture	03	
Approaches to studying Comparative Politics-New Institutionalism	1.Concept of Political Institutionalism 2 Institutionalism in Comparative Politics	04	
	3.Institutionalism and New Institutionalism 4.New Institutionalism And Comparative Politics	04	
Electoral System	1.Concept of Electoral System 2.Electoral system of different countries	04	
	3 .Types of Electoral System	03	
Party System	1.Concept of Political Party System 2.Historical context of emergence of the UK, USA, China Party System	04	
	3.Classifiation of Party System 4.Comparative Study of Political Parties of UK,USA and China	04	

Nation-State	1.What is Nation? 2.What is Nation-State? 3 What are differences between Nation and State? 4.Nation and State -Debates	06	Slow learner and advanced -02 Class
Total		36	Allotted Class-38

Semester-4

Name of the Teacher-Subrata Paria

Paper-SEC2

Name of the Paper-Legislative Practices and Procedure

Allotted Topics	Lecture Topic	Number of Class	Remarks
Supporting the Legislative Process	1.India is a Parliamentary System 2.Concept of Parliament 3.Bill and Law	02	
	4.Law Making Process 5. Role of Standing Committee	03	
	6.Rules Committee 7.The Framing of Rules	02	
Total		07	Allotted Class-07

6<sup>th</sup> Semester Name of the Teacher- Subrata Paria

Paper-14

Name of the Paper-Indian Political Thought-II

Allotted Topic	Lecture Topic	Number of Class	Remarks
Introduction to Modern Indian Political Thought	1,Concept of Modern Indian Political Thought 2.Streams of Modern Political Thought 3.Exponents of Modern Indian Political Thought 4.Differences between Ancient	04	

	Political Thought and Modern Indian Political Thought		
Rammohan Roy	1.Introduction 2.Rammohan Roy and Modernization	03	
	3.Social Reformation and Individual Rights  4.Women Rights  5.Rammohan and Freedom of Thought 6.Liberal thought of Rammohan Roy	06	
Pandita Rambai:Gender	1.Introduction 2.Aspects of Feminist thought of Ramabai 3.Institutional Pursuits for women emancipation	05	
Vivekananda:Ideal society	1.Introduction 2.Nationalism of Vivekananda	04	
	3.concept of Ideal Society 3.Pillars of ideal Society 4.Socialist Concept of Vivekananda	06	
Gandhi:Swaraj	1.Introduction 2.Main Tenets of Gandhian Thought 3.Gandhi Concept of Satyagraha	04	



	4.Gandhi Concept of Swaraj 5.Hind Swaraj 6.Nature of Swaraj	05	
Ambedkar: Social Justice	1.Introduction 2.Concept of Untouchability	03	
	3.Road to social Justice 4.Gandhi and Ambedkar on Emancipation of Untouchables- Comparative study	05	
Tagore Critique of Nationalism	1.Introduction 2.Concept of Nationalism 3.Critique of western Nationalism	05	Slow Learner and Advanced Learner-05
	4.Nationalism and Internationalism 5.Idea of Cosmopolitan	04	
Total		55	Allotted Class-60

**Kharagpur College**  
**Department of Political Science**  
**Teaching plan**  
**Name of the Teacher: Sk Anisur Rahman**

ALLOTTED SYLLABUS	TEACHING PLAN
<p><b>SEM: 1ST</b>  <b>CC-1: Introducing Political Theory</b></p>	<p style="text-align: center;"><b>CC 1 (1<sup>st</sup> Sem)</b>  <b><u>Term 1(8 lectures)</u></b></p> <p><b><u>CC-1</u></b>          .Basic idea of Political theory          . Idea of political approaches          . Differences between Political theory and political approaches          . Understanding of contemporary Political Theory          . traditional vs Modern view of politics</p> <p style="text-align: center;"><b>Term- 2(10 lecture)</b></p> <p><b>CC-1</b>          . Normative Approach of politics          . Historical Approach of politics          . Empirical Approach of politics          . Role of Behaviouralism on different political approaches          . Differences between Normative and Historical Approach          . Differences between Normative and Empirical Approach of politics</p> <p style="text-align: center;"><b>Term -3 (12 lectures)</b></p> <p><b>CC-1</b>          . Aspect of Critical Political Theory          . Understanding of Feminism          . Feminism as a movement          . 1<sup>st</sup> wave of feminist movement          . 2<sup>nd</sup> wave of feminist movement          . 3<sup>rd</sup> wave of feminist movement          . Feminism as Theory          . Liberal perspective of Feminism          . Radical perspective of Feminism          . Socialist perspective of Feminism          . Dalith Feminism</p>

**SEM: 2ND**

**CC- 3:** Importance of Freedom

**CC-4:** \*Determinants of Voting Behavior

\*Regional Aspirations

- . Eco Feminism
- . Black Feminism
- . Idea of Post Modernism

**CC3 & CC4 (2<sup>ND</sup> Sem)**

Term 1 (08 Lectures)

**CC3:**

- . concept of Freedom
- .Types of Freedom
- . Negative Freedom: Liberty

**CC4:**

- .Voting Behavior
- . influence of social identity on voting Behavior
- . Role of caste

Term 2(12 Lectures)

**CC3:**

- . Positive liberty
- . Freedom as Emancipation
- . Freedom as Development

**CC4:**

- .Role of Class,
- .Role of Gender
- . Role of Religion

Term 3(10 Lectures)

**CC3:**

- . Freedom of belief
- . Freedom expression and
- . Freedom of Dissent

**CC4:**

- .Idea of Regional Aspirations
- . Politics of Secession and Accommodation.

**SEM: 3<sup>RD</sup>**

**CC-7:** \* Theoretical Perspectives

\* An Overview of Twentieth Century IR History

**SEC-1:** Quantitative Data Analysis

**CC 7 & SEC (3<sup>rd</sup> Sem)**

Term 1 (20 Lectures)

**CC7:**

- .Importance of IR history
- . causes of World War I
- .Consequence World War I
- .Treaty of Versailles
- . Bolshevik Revolution
- . Socialism in USSR

. AGGRESSIVE NATIONALISM

. Rise of Fascism

. Rise of Nazism

**SEC-1:**

. core idea of research

. type of social science research

. DATA

. Type of DATA

**Term 2 (20 Lectures)**

**CC7:**

. Causes OF World War II

. Consequences OF World War II

. Cold War: Different Phases

➤ 1<sup>ST</sup> PHASE

➤ 2<sup>ND</sup> PHASE

➤ 3<sup>RD</sup> PHASE

. Emergence of the Third World

. Collapse of the USSR and the End of the Cold War

**SEC-1**

. Introduction to quantitative data analysis

. Qualitative data

**Term 3 (20 Lectures)**

**CC7:**

. Post Cold War Developments and Emergence of Other Power Centers of Power

. Marxist Approaches

. Feminist Perspectives

. Eurocentricism

. Perspectives OF the Global South

**SEC:1**

. Basic concepts: correlation research,

. causation

. prediction, descriptive and inferential Statistics

<p><b>SEM: 4TH</b>  <b>CC-8:</b> Democratization  <b>CC-10:</b> Globalization: Conceptions and Perspectives  <b>SEC-2:</b> Reading the Budget Document</p>	<p><b>CC-8, CC-10 &amp; SEC</b>  <b>4<sup>th</sup> Sem</b>  <b><u>Term1( 20 Lectures)</u></b></p> <p><b>CC8:</b>          .concept of Democracy          . Democracy and society          . Democracy and colonialism          . concept of post colonialism          . Process of democratization in postcolonial</p> <p><b>CC10:</b>          .Understanding Globalization          . Different perspective of Globalization          .anti Globalization theory          . Debates on Sovereignty and Territoriality          .Global Economy: Its Significance and Anchors of Global Political Economy</p> <p><b><u>Term- 2 (25 Lectures)</u></b></p> <p><b>CC-8:</b>          . Concept of authoritarian Government          .post- authoritarian          . Democratic authoritarian          . post-communistcountries</p> <p><b>CC10:</b>          . IMF          .World Bank          . WTO          . TNCs &amp; MNC</p> <p><b>SEC -2</b>          .Types of committees          . role of committees in reviewing government finances          . role of committees in reviewing policy</p> <p><b><u>Term- 3 ( 15 Lectures)</u></b></p> <p><b><u>CC-8</u></b>          . Cultural and Technological Dimension          .Global Resistances          .Global Social Movements          . NGOs &amp; INGO          . Global Civil Society</p> <p><b><u>SEC -2</u></b>          .Role of committees in reviewing programmes, and legislation.</p>
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<p><b>SEM: 5TH</b></p> <p><b>DSE-1:</b></p> <ul style="list-style-type: none"> <li>*India's Relations with the USA and USSR/Russia</li> <li>*India's Engagements with China</li> <li>*India in South Asia: Debating Regional Strategies</li> </ul> <p><b>DSE-2:</b></p> <ul style="list-style-type: none"> <li>*Major Global Conflicts since the Second World War</li> <li>*Assessment of the United Nations as an International Organization: Imperatives of Reforms and the Process of Reforms</li> </ul>	<p style="text-align: center;"><b>DSE-1 (5<sup>th</sup> Sem)</b> <u>Term-1( 20 Lectures)</u></p> <p><b>DSE-1:</b></p> <ul style="list-style-type: none"> <li>.Objectives of India's Foreign Policy</li> <li>. India's Foreign Policy in Cold War Era</li> <li>.NAM</li> <li>. India's Relations with the USA In Cold war era</li> <li>.India's Relations with the USA after cold war Period</li> <li>.India –USA Relations in Contemporary Period</li> <li>.India- china relations in cold war era</li> <li>. India's Engagements with China in contemporary Period</li> </ul> <p><b>DSE -2</b></p> <ul style="list-style-type: none"> <li>. Importance of international war</li> <li>. Basic idea of war Strategy</li> <li>.Korean war</li> </ul> <p style="text-align: center;"><b>Term -2 (20 Lectures)</b></p> <p><b>DSE-1:</b></p> <ul style="list-style-type: none"> <li>. India's strategic importance in South Asia</li> <li>.INDIA- PAKISTAN</li> <li>.INDIA-BANGLADESH</li> <li>. INDIA -BHUTAN</li> <li>. INDIA- MALDIVES</li> </ul> <p><b>DSE -2</b></p> <ul style="list-style-type: none"> <li>. Vietnam War</li> <li>. Afghanistan War</li> <li>.Balkan War</li> </ul> <p style="text-align: center;"><b>Term -3 (14 Lectures)</b></p> <p><b>DSE-1:</b></p> <ul style="list-style-type: none"> <li>. India- USSR relations in cold war era</li> <li>. India's Engagements with Russia in contemporary Period</li> <li>. India –Russia Relations in Contemporary world politics</li> </ul> <p><b>DSE -2</b></p> <ul style="list-style-type: none"> <li>.INDIA- SRI LANKA Relations</li> <li>.INDIA-AFGHANISTAN Relations</li> <li>.INDIA- NEPAL Relations</li> </ul>
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<p><b>SEM: 6<sup>TH</sup></b>  <b>CC-13:</b> Radicals  <b>DSE-3:</b> Groundings  <b>DSE-4:</b> PROJECT</p>	<p style="text-align: center;"><b>6<sup>th</sup> SEM</b>  <b>CC13, DSE3, DSE4</b>  <b><u>Term- 1( 20 Lectures)</u></b></p> <p><b>CC13:</b></p> <ul style="list-style-type: none"> <li>. Karl Marx</li> <li>. View on Alienation</li> <li>. Dialectical Materialism</li> <li>. Historical Materialism</li> <li>. Theory of Revolution</li> <li>. Theory of surplus value</li> </ul> <p><b>DSE -3</b></p> <ul style="list-style-type: none"> <li>. Feminism in India</li> <li>. History of the Women's Movement in India</li> <li>. Violence against women</li> <li>. Work and Labour</li> </ul> <p><b>DSE-4</b></p> <p>Project Work (Lec-4)</p> <p style="text-align: center;"><b>Term 2( 20 Lectures)</b></p> <p><b>CC13</b></p> <ul style="list-style-type: none"> <li>. Marxists' view on class struggle</li> <li>. socialist state</li> <li>. view on communism</li> </ul> <p><b>DSE-3</b></p> <ul style="list-style-type: none"> <li>. Visible and Invisible work</li> <li>. Reproductive and care work</li> <li>. SEX WORK</li> </ul> <p><b>DSE -4</b></p> <ul style="list-style-type: none"> <li>. Project (lec-6)</li> </ul> <p style="text-align: center;"><b>Term 3( 20 Lectures)</b></p> <p><b>DSE-3</b></p> <ul style="list-style-type: none"> <li>. Child Marriage</li> <li>. Discrimination on Work Place</li> <li>. Type of Indian Feminism</li> <li>. post Modern Feminism</li> <li>. Dalith Feminism</li> </ul> <p><b>DSE -4</b></p> <ul style="list-style-type: none"> <li>. Project (L – 10)</li> </ul>
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**GE-1: History of Feminism**

**GE-1  
Term -1(lec -15)**

- .History of Feminism
- .Origins of Feminism in the West: France
- .Britain and United States of America
- .Feminism in the Socialist Countries: China, Cuba and erstwhile USSR
- .Feminist issues and women's participation in anti-colonial and national liberation movements with special focus on India

**GE- 4: \***Major Global Conflicts since the Second World War  
\*Assessment of the United Nations as an International Organization: Imperatives of Reforms and the Process of Reforms

**GE-4  
Term-1 (lec-16)**

- . Korean War
- . Vietnam War
- . Afghanistan War
- . Balkan War



**Teaching plan**

**Department of Political Science**

**Name of the Teacher: Sk Najibul Hossen**

ALLOTTED SYLLABUS	TEACHING PLAN
<b>1<sup>st</sup> Semester</b> CC1: What is Politics: Theorizing the ‘Political’ Traditions of Political Theory	<b>CC 1 (1<sup>st</sup> Sem)</b> <u>Term 1(10 lectures)</u> Course Outcome[L1] Understanding Political Theory [L2,L3] Introducing political theory[L4,L5,L6] Etymological meaning of politics[L7] Defination and meaning of politics[L8] Aspects of politics[L9,L10] <u>Term2(10 lectures)</u> Theorizing the political[L1,L2,L3,L4] Traditions of political theory[L5,L6,L7] Liberal theory of Politics[L8,L9,L10] <u>Term 3(10 Lectures)</u> Marxist theory of politics and Marxism [L1,L2,L3,L4] Anarchist theory[L5,L6] Conservative theory of politics[L7,L8] Conclusion[L9] Revision[L10]
<b>2<sup>nd</sup> Semester</b> CC3: Major Debates CC4: Political Parties and the Party System	<b>CC3 &amp; CC4 (2<sup>ND</sup> Sem)</b> <u>Term 1 (10 Lectures)</u> CC3: Course Outcome[L1] Define state[L2] Why should we obey the state?[L3] political obligation and civildisobedience[L4] concept of rights[L5] CC4: Course Outcome[L1] Concept of poltical party and party system[L2,L3] Definition of poltical party[L4] Types of political parties[L5,] <u>Term 2(10 Lectures)</u> CC3: Rights and Obligation[L1] Theory of relativism[L2] Issue of cultural relativism[L3,L4] Are Human Rights Universal[L5] CC4: Indian Party System[L1,L2,L3] Types of Party system[L4] Hegemony of Congress Party in India[L5]

<p><b>3<sup>rd</sup> Semester</b>  CC6: Neo-classical theories  Contemporary theories  Public policy  Major approaches in public administration  SEC1: Interpreting polls</p>	<p><u>Term 3(10 Lectures)</u>  CC3:  How do we accommodate diversity in plural society?[L1]  Multiculturalism theory[L2]  Multiculturalism and toleration[L3]  Conclusion[L4]  Revision [L5]  CC4:  Trends in the Party System[L1]  From congress system to multi party system[L2]  Coalition government[L3]  Conclusion[L4]  Revision [L5]</p> <p><b>CC6 &amp; SEC(3<sup>rd</sup> Sem)</b>  <u>Term 1 (20 Lectures)</u>  CC6:  Course Outcome[L1]  Meaning and scope of Public Administration[L2,L3,L4]  Human relations theory[L5,L6,L7]  Rational decision-making[L8,L9,L10]  Evaluation of public administration[L11,L12,L13,L14,L15]  SEC:  Course Outcome[L1]  Interpreting polls [C, L5]</p> <p><u>Term 2 (20 Lectures)</u>  CC6:  Minobrook Conference[L1,L2]  New Public Administration[L3,L4,L5,L6,L7]  New Public Management[L8,L9,L10,L11,L12]  New Public Service Approach[L13,L14,L15]  SEC:  Prediction in polling research: possibilities and pitfalls[L1,L2,L3,L4,L5,L6,L7,L8,L9,L10,L11,L12,L13,L14,L15]</p> <p><u>Term 3 (20 Lectures)</u>  Public Policy; Concept, relevance and approaches[L1,L2,L3,L4,L5,L6,L7,L8,L9,L10,L11,L12,L13,L14,L15]  Formulation, implementation and evaluation[,L4,L5,L6]  Good Governance[L8,L9,L10]  Feminist Perspectives[L11,L12,L13]  Conclusion [L14]  Revision [L15]  SEC:</p>
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<p>&gt; Machiavelli &gt; Locke</p>	<p>Course Outcome[L1] Plato's Philosophy and Politics[L2,L3,L4] Theory of Forms and Justice[L5,L6,L7] Philosopher King/Queen[L8] CommunismPresentation theme: Critique of Democracy [ Women and Guardianship, Censorship[L12,L13] Political Philosophy of Aristotle[L14] Forms and Virtue[L15,L16] Citizenship and Justice[L17,L18] State and Household[L19,L20]</p> <p><u>Term 2 (20 Lectures)</u> Presentation themes of Aristotle[L2,L3] Classification of governments[L4,L5,L6,L7,L8] Man as zoon politikon[L9,L10] Concept of Machiavelli[L11,L12] Virtu and Religion[L13,L14,L15] Republicanism[L16,L17] Presentation themes: morality[L18,L19,L20] <u>Term 3 (20 Lectures)</u> Presentation themes: statecraft; vice and virtue [L1,L2,L3,L4] Concept of Locke[L5,L6] Laws of Nature[L7,L8] Natural Rights and Property[L9,L10,L11,L12] Presentation themes: Natural rights[L13,L14,L15] Presentation themes : right to dissent[L16,L17] justification of property[L18,L19] Revision[L20]</p>
<p><b>6<sup>th</sup> semester</b> CC13: Jean Jacques Rousseau Mary Wollstonecraft John Stuart Mill DSE3: Family, Community, State DSE4: Project</p>	<p><b>CC13,DSE3,DSE4(6<sup>TH</sup> SEM)</b> Term 1( 20 Lectures) CC13: Course Outcome[L1] Theory of Rousseau[L2,L3] Presentation themes: General Will[L4,L5,L6] local or direct democracy[L7,L8] self-government and origin of inequality[L9,L10] DES3: Concept of family in the context of feminism[L1 to L5] DSE4: Project work[ L1 to L5] <u>Term 2 (20 Lectures)</u></p>

<p><b>4<sup>th</sup> sem Generic</b>  GE4: The United Nations &gt; Structures and Functions  &gt; Peace Building and Responsibility to Protect  &gt; Millennium Development Goals</p>	<p>CC13:  Concept of Mary Wollstonecraft[L2,L3]  Presentation themes: Women and paternalism[L4,L5,L6]  critique of Rousseau's idea of education[L7,L8,L9]  legal rights[L10]  DSE3:  Community [L1 to L5]  DSE4:  Project work[ L1 to L5]  <u>Term 3 (20 Lectures)</u>  CC13:  Liberalistic thought of J.S.Mill[L1,L2]  Presentation themes: Liberty[L3,L4]  suffrage and subjection of women[L5,L6]  Rights of minorities and utility principle[L7,L8,L9]  Revision [L10]  DSE3:  Concept of State[L1 to L5]  DSE4:  Project work[ L1 to L5]</p> <p><b>GE4 (4<sup>th</sup> Sem)</b>  <u>Term1(5 Lectures)</u>  Structures and Functions: General Assembly; Security Council; Economic and Social Council; the International Court of Justice  <u>Term 2(5 Lectures)</u>  The specialized agencies[L1,L2,L3]  Peace Keeping, Peace Making and Enforcement[L4,L5]  <u>Term 3(5 Lectures)</u>  Peace Building and Responsibility to Protect[L1,L2,L3]  Millennium Development Goals[L4,L5]</p> <p>[NB: L=Lecture]</p>
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Kharagpur College  
Department of Political Science  
Teaching Plan  
Programme : UG/BA

Name of the Teacher: Prof. Sudhangsu Barman

Allotted Syllabus	Teaching Plan
<b>1<sup>st</sup> Semester:</b> <b>CC-2:</b> * Organs of Government *Federalism and Decentralization	<b>1<sup>st</sup> Semester:</b> <b><u>Term 1 (10 Classes)</u></b> Syllabus outcome(1 class) Idea of government and organs of government ( 3 classes) Executive section of Government(3 Classes) Legislative section of Government(3 Classes) <b><u>Term 2 (10 Classes)</u></b> Judiciary section of government(3 classes) Center- state relations (2 Classes) Concept of federalism(2 classes) Indian federal structure(3 classes) <b><u>Term 3 (10 Classes)</u></b> Division of Powers (1 class) Emergency Provisions( 2 classes) Fifth and Sixth Schedules(2 classes) Panchayati Raj and Municipalities(4 classes) Revision (1 class)
<b>2<sup>nd</sup> Sem:</b> <b>CC-3:</b> Significance of Equality <b>CC-4:</b> * Caste and Politics * Affirmative Action Policies	<b>2<sup>nd</sup> Sem:</b> <b><u>Term 1 (10 Classes)</u></b> Syllabus outcome(1 class) Concept of Equality(1 class) Formal Equality: Equality of opportunity(3 classes) Political equality(2 classes) Caste in Politics and the Politicization of Caste(3 classes) <b><u>Term 2 ( 10 Classes)</u></b> Political equality(3 classes) Background of Egalitarianism( 2 classes) Egalitarianism: inequalities and differential treatment(5 classes) <b><u>Term 3 (10 Classes)</u></b> <i>Important Issue:</i> Affirmative action (5 classes) Women and politics(2 classes) Caste and Class(2 classes) Revision(1 class)





<p><b>5<sup>TH</sup> SEM</b>  <b>CC-12:</b> *Barani: Ideal Polity                *Abul Fazal:                Monarchy                *Kabir: Syncretism  <b>DSE-2:</b> The United Nations</p>	<p><b>5<sup>TH</sup> SEM</b>  <b><u>Term-1 (10 Classes)</u></b>  Syllabus outcome(1 class)  Barani: Ideal Polity( 3 classes)  Abul Fazal: Monarchy(3 classes)  An Historical Overview of the United Nations  Principles and Objectives(3 classes)  <b><u>Term 2 ( 10 Classes)</u></b>  Kabir: Syncretism(3 classes)  Structures and Functions: General Assembly; Security Council,  and Economic and Social Council; the International Court of  Justice(5 classes)  United Nations Educational, Scientific and Cultural  Organisation [UNESCO](2 classes)  <b><u>Term 3 (10 Classes)</u></b>  The specialised agencies (International Labour Organization  [ILO])( 2 classes)  World Health Organisation [WHO](2 classes)  UN programmes and funds: United Nations Children’s Fund  [UNICEF](1 class)  United Nations Development Programme [UNDP](2 classes)  United Nations Environment Programme [UNEP](1 class)  United Nations High Commissioner (1 class)  Peace Keeping, Peace Making and Enforcement, Peace  Building and Responsibility to Protect  Millennium Development Goals(1 class)</p>
<p><b><u>6<sup>th</sup> SEM :</u></b>  <b>CC-14:</b> *Tagore: Critique of  Nationalism  *Kabir: Community  *Savarkar: Hindutva  *Nehru: Secularism  *Lohia: Socialism  <b>DSE-3: Groundings</b>  Patriarchy                            a. Sex-Gender                                    Debates                            b. Public and</p>	<p><b><u>6<sup>th</sup> SEM :</u></b>  <b><u>Term-1 (10 Classes)</u></b>  Syllabus outcome(1 class)  Tagore: Critique of Nationalism(3 classes)  Tagore: Critique of inter nationalism(2 classes)  Kabir: Community (2 classes)  Project( 2 Classes)  <b><u>Term 2 ( 10 Classes)</u></b>  Savarkar: Hindutva(2 classes)  Nehru: Secularism(2 classes)  Sex-Gender Debates(2 classes)  Public and Private(2 classes)  Project( 2 Classes)</p>

<p>Private c. Power</p> <p><b>DSE-4: PROJECT</b></p> <p><b>GE-1:</b> Approaches to understanding Patriarchy</p> <p><b>GE-2:</b> Local governance</p> <p><b>GE-3:</b> Thought: Gandhian Theory and Action</p>	<p><b><u>Term 3 (10 Classes)</u></b>  Lohia: Socialism(3 classes)  Concept of Power(3 classes)  Project( 3 Classes)  Revision(1 class)</p> <p><b>GE-1</b></p> <p><b><u>Term-1 (5 Classes)</u></b>  Feminist theorising of the sex/gender distinction(3Classes)  Biologism versus social constructivism(2Classes)</p> <p><b><u>Term 2 ( 5 Classes)</u></b>  Understanding Patriarchy and Feminism(5 classes)</p> <p><b><u>Term 3 (5 Classes)</u></b>  Liberal, Socialist, Marxist, Radical feminism(3classes)  New Feminist Schools/Traditions(2 classes)</p> <p><b>GE-2</b></p> <p><b><u>Term-1 (5 Classes)</u></b>  _Concept of government (3 classes)  Decentralization (2 classes)</p> <p><b><u>Term 2 ( 5 Classes)</u></b>  Concept of governance(2 classes)  Difference between Government and Governance(1 Class)  Democratic decentralization(2 classes)</p> <p><b><u>Term 3 (5 Classes )</u></b>  Meaning of participation(1 class)  _People’s participation in Governance(3 classes)  Women participation(1 class)</p> <p><b>GE-3</b></p> <p><b><u>Term-1 (5 Classes)</u></b>  Theory of Satyagraha(2 classes)  Satyagraha in Action(3 classes)</p> <p><b><u>Term 2 ( 5 Classes)</u></b>  Peasant Satyagraha: Kheda (3 classes)  The Idea of Trusteeship(2 classes)</p> <p><b><u>Term 3 (5 Classes)</u></b>  Temple Entry and Critique of Caste(2 classes)  Social Harmony: 1947and Communal Unity(3 classes)</p>
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<p><b>GE-4: The United Nations</b></p>	<p><b>GE-4</b></p> <p><b><u>Term-1 (5 Classes)</u></b>  An Historical Overview of the United Nations(3 classes)  Principles and Objectives(2 classes)</p> <p><b><u>Term 2 ( 5 Classes)</u></b>  Structures and Functions: General Assembly; Security Council, and Economicand Social Council; the International Court of Justice (3classes)  specialised agencies like  ILO,UNESCO,UNDP,UNEP,UNHCR(2classes)</p> <p><b><u>Term 3 (5 Classes)</u></b>  Peace Keeping, Peace Making and Enforcement(2 classes)  Peace Building and Responsibility to Protect(2 classes)  Millennium Development Goals(1 class)</p>
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